

## INGLÊS II: nível intermédio

As aulas de inglês II visam ampliar os conhecimentos dos alunos nas quatro componentes fundamentais da comunicação: compreensão e expressão oral, leitura e escrita. Serão ainda abordados diversos conteúdos gramaticais que irão permitir a reflexão sobre o funcionamento da língua inglesa. Assim sendo, no final do ano letivo, o aluno deverá ser capaz de:

- ler e compreender textos escritos;
- ouvir e compreender diálogos/mensagens orais;
- comunicar através de estruturas simples e/ou complexas, usadas no quotidiano;
- produzir textos.

Será dada continuidade ao manual adotado:

Soars, John and Liz, *New Headway Intermediate Student's Book, Fourth edition*, Oxford University Press, UK, 2009.

Soars, John and Liz, *New Headway Intermediate Workbook with key, Fourth edition*, Oxford University Press, UK, 2009.

Conteúdos programáticos:

UNIT	GRAMMAR	VOCABULARY	EVERYDAY ENGLISH
<b>It depends how you look at it.</b>	<b>Conditionals:</b> Second conditional Third conditional Might have done/could have done Should have done	<b>Words with similar meaning:</b> shocked/ stunned; delighted/over the moon; alone/lonely; win/beat.	<b>Dealing with money:</b> Is service included? Put in your PIN number and press ENTER. What's the exchange rate?
<b>All things high tech.</b>	<b>Noun phrases:</b> Articles: a, the, no article Possessives: theirs, their All / everything: all digital devices; microchips control everything Reflexive pronouns and each other: I cut myself; we love each other.	<b>Compound nouns:</b> Railway station, headlight, tea bag, teacup, footprint...	<b>Describing objects:</b> It's one of those things you use... It's used for... It's made of... It's a kind of...
<b>Seeing is believing.</b>	<b>Modals of probability:</b> Present: must, can't, might, could be; Past: must, can't, might have been;  <b>Looks like /looks:</b>	<b>Phrasal verbs with out and up:</b> Work something out/ work out Made something up/ make up with something Find out/ break up	<b>Expressing attitude:</b> Apparently Actually Personally To be honest  <b>Expressing disbelief:</b>

	<p>It looks like a man.</p> <p>It looks red to me.</p>		<p>What on earth...?</p> <p>Where on earth...?</p> <p>Who on earth...?</p>
<p><b>Telling it how it is.</b></p>	<p><b>Reported speech:</b></p> <p>She said she was a student.</p> <p><b>Reported thoughts:</b></p> <p>I thought she was pretty.</p> <p><b>Reported questions:</b></p> <p>I asked her what was happening.</p> <p>I wondered if there had been an accident.</p>	<p><b>Reporting verbs:</b></p> <p>Invite, persuade, explain...</p> <p><b>Ways of speaking:</b></p> <p>Suggest, advise, shout, whisper, admit, deny...</p>	<p><b>Clichés: you know what they say...</b></p> <p>It's not the end of the world-</p> <p>Better late than ever.</p> <p>Rather you than me.</p> <p>It could be worse.</p>